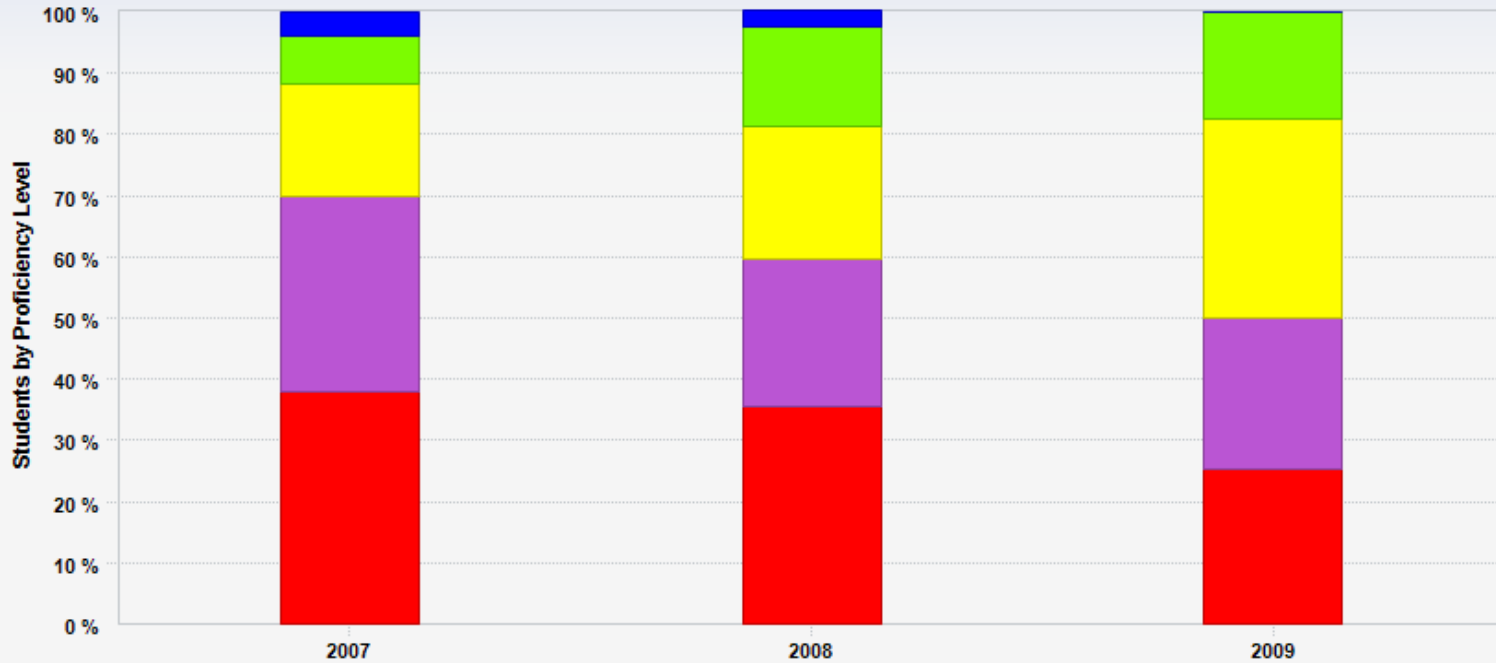


Student Learning and Achievement

**Goal # 1: Increased academic
rigor as measured by
California Content Standards**

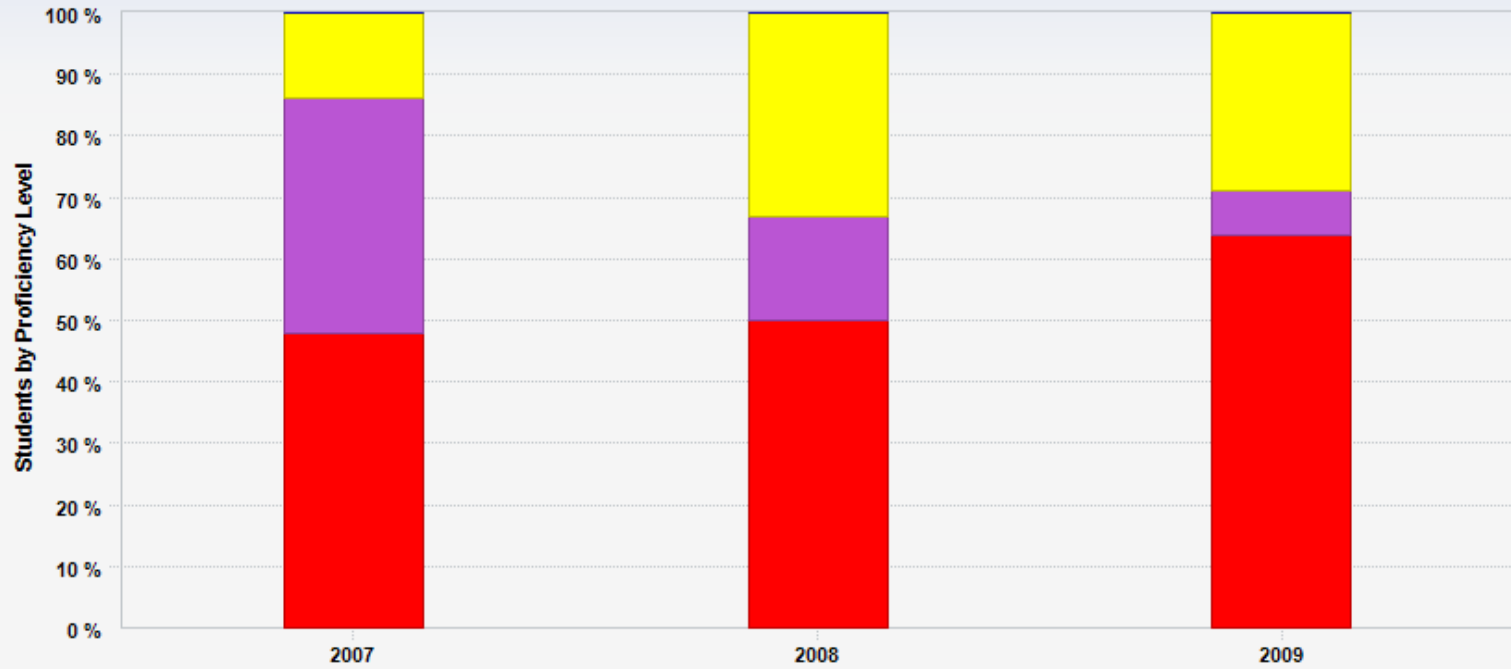
Discovery High School Scores

**Yreka Union High School District
Discovery High, Cont. School
CST English-Language Arts
2007 to 2009 Students by Proficiency Level**



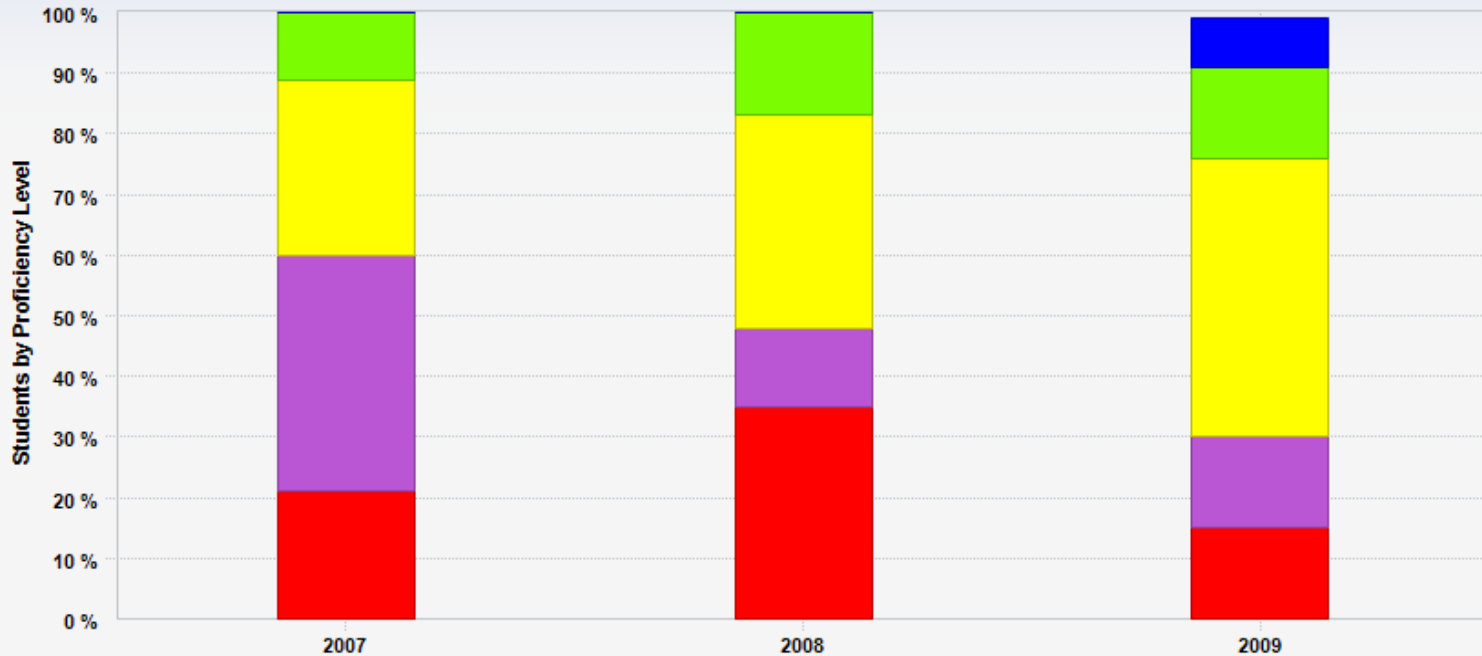
	2007	2008	2009
■ Far Below Basic %	38 %	35 %	25 %
■ Far Below Basic #	19	13	7
■ Below Basic %	32 %	24 %	25 %
■ Below Basic #	16	9	7
■ Basic %	18 %	22 %	33 %
■ Basic #	9	8	9
■ Proficient %	8 %	16 %	17 %
■ Proficient #	4	6	5
■ Advanced %	4 %	3 %	0 %
■ Advanced #	2	1	0

Yreka Union High School District
Discovery High, Cont. School
CST World History
2007 to 2009 Students by Proficiency Level



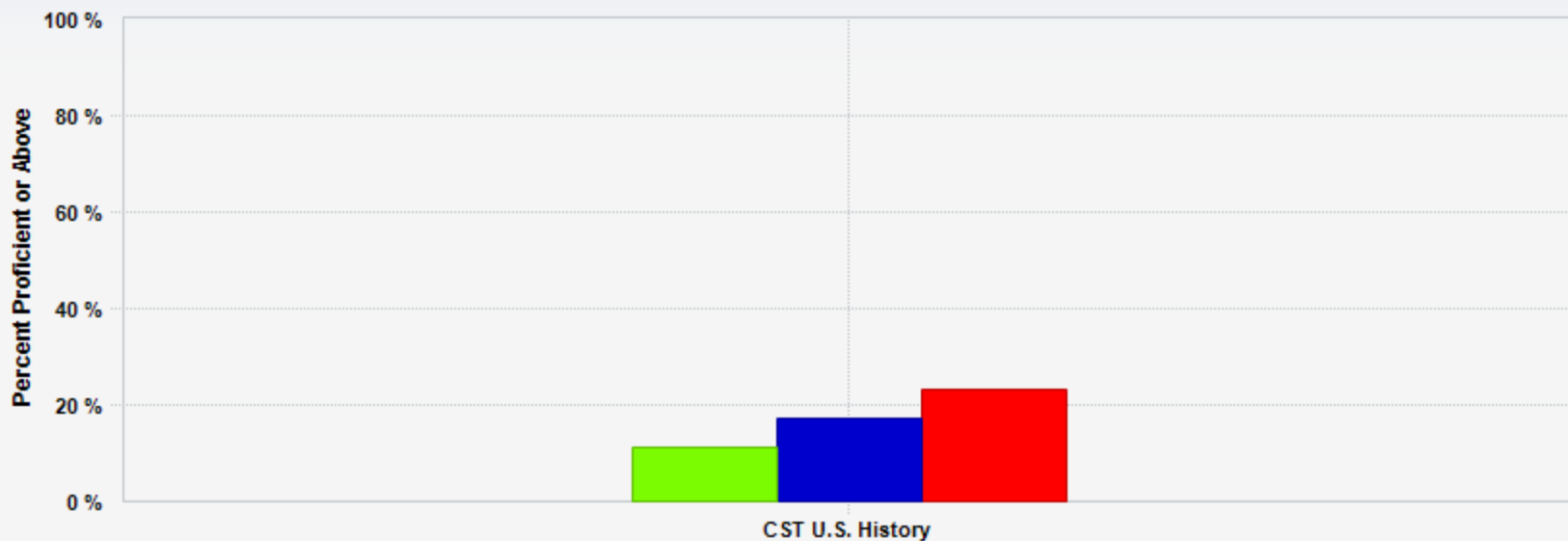
	2007	2008	2009
■ Far Below Basic %	48 %	50 %	64 %
■ Far Below Basic #	10	7	10
■ Below Basic %	38 %	17 %	7 %
■ Below Basic #	8	2	1
■ Basic %	14 %	33 %	29 %
■ Basic #	3	4	5
■ Proficient %	0 %	0 %	0 %
■ Proficient #	0	0	0
■ Advanced %	0 %	0 %	0 %
■ Advanced #	0	0	0

Yreka Union High School District
Discovery High, Cont. School
CST U.S. History
2007 to 2009 Students by Proficiency Level



	2007	2008	2009
Far Below Basic %	21 %	35 %	15 %
Far Below Basic #	6	8	2
Below Basic %	39 %	13 %	15 %
Below Basic #	11	3	2
Basic %	29 %	35 %	46 %
Basic #	8	8	6
Proficient %	11 %	17 %	15 %
Proficient #	3	4	2
Advanced %	0 %	0 %	8 %
Advanced #	0	0	1

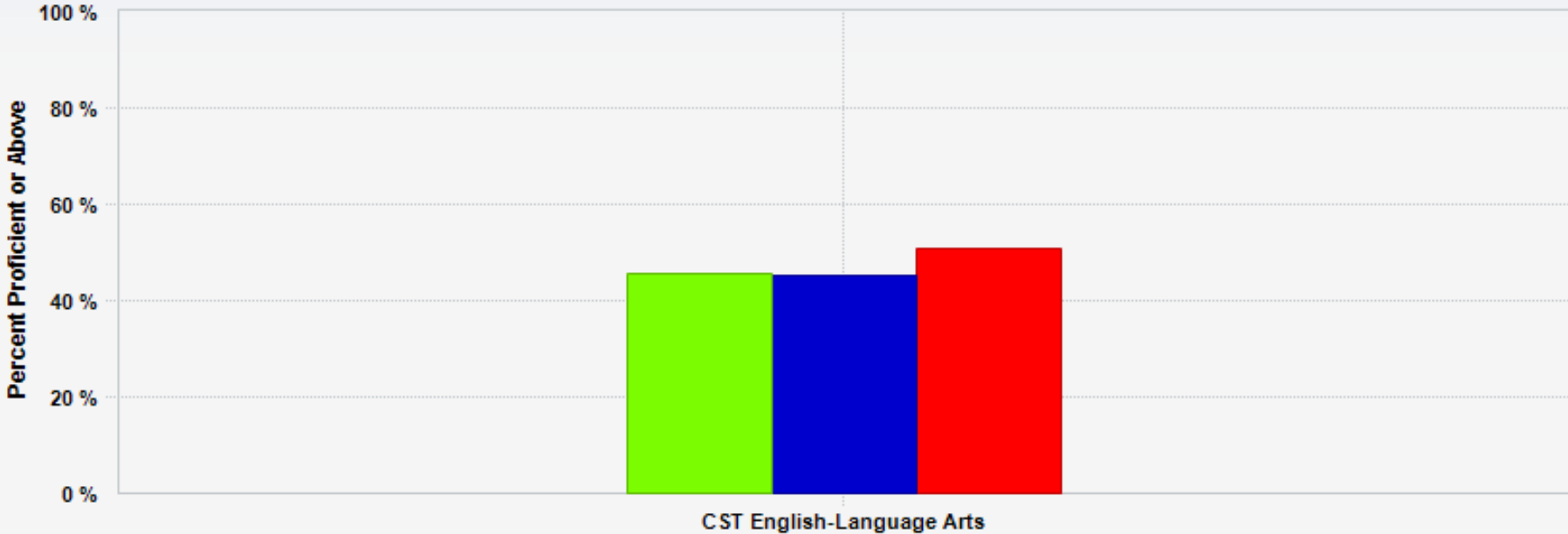
Yreka Union High School District
Discovery High, Cont. School
CST U.S. History
2007 to 2009 Students Percent Proficient or Above



CST U.S. History	
2007 %	11 %
2007 #	3
2008 %	17 %
2008 #	4
2009 %	23 %
2009 #	3

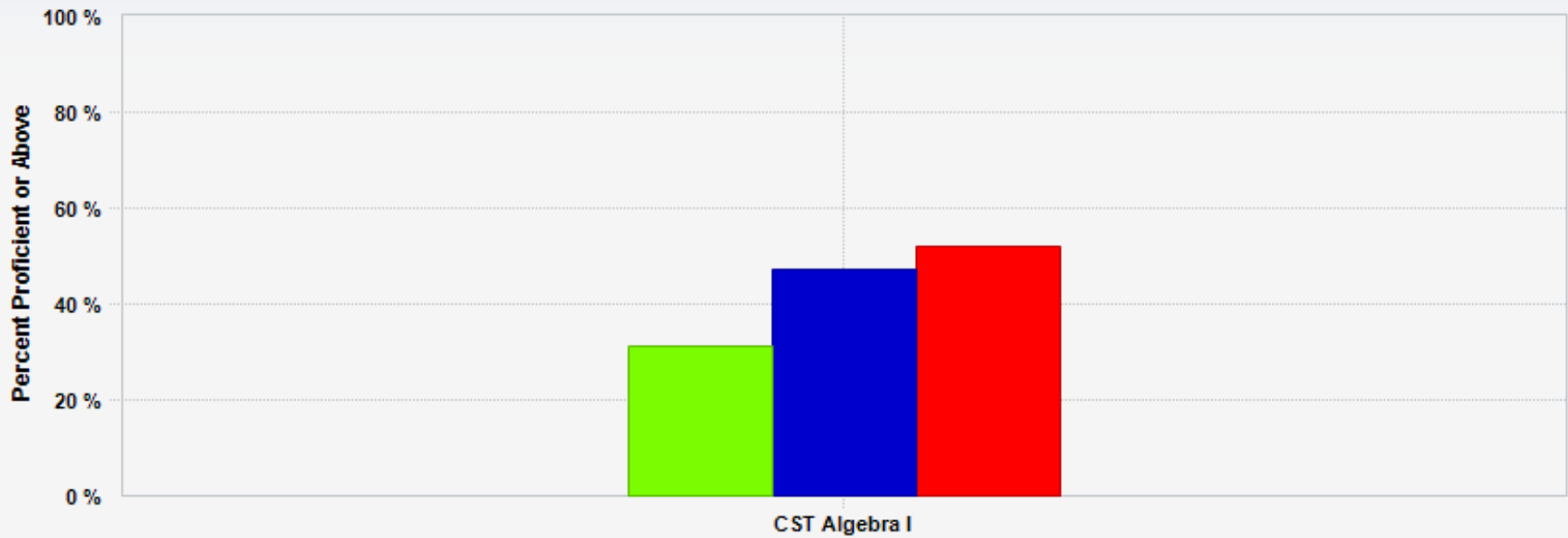
Yreka High School Scores

Yreka Union High School District
Yreka High School
CST English-Language Arts
2007 to 2009 Students Percent Proficient or Above



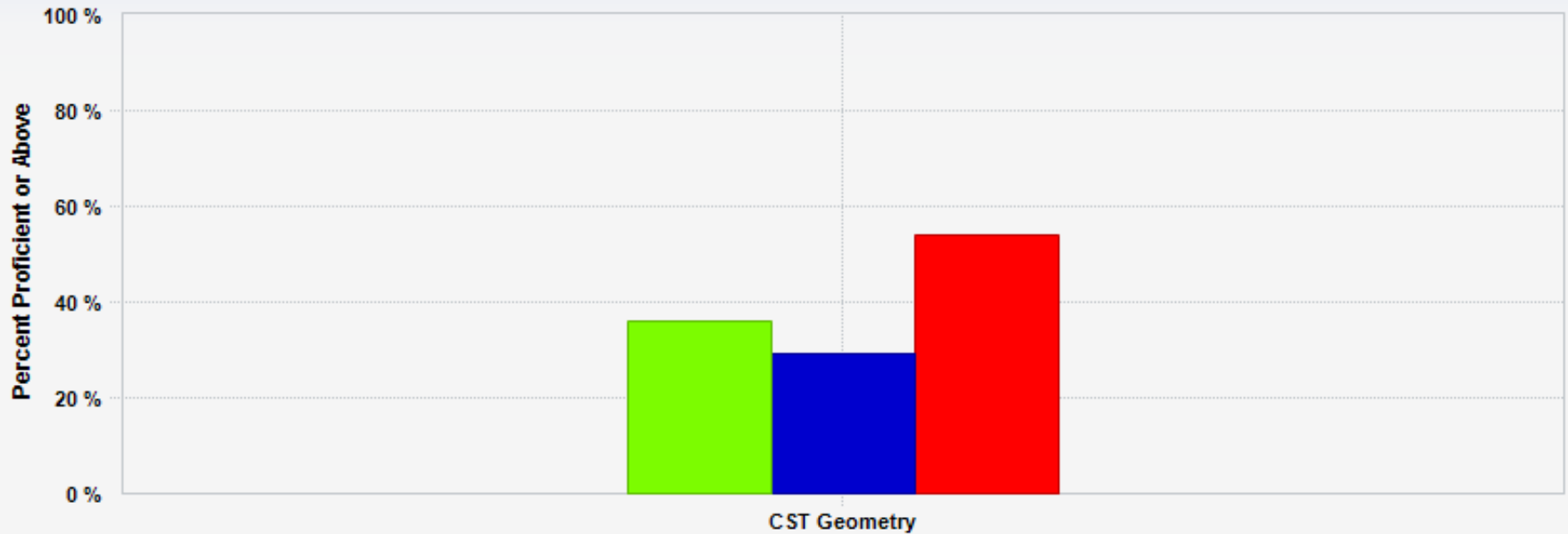
CST English-Language Arts	
2007 %	46 %
2007 #	238
2008 %	45 %
2008 #	235
2009 %	51 %
2009 #	247

Yreka Union High School District
Yreka High School
CST Algebra I
2007 to 2009 Students Percent Proficient or Above



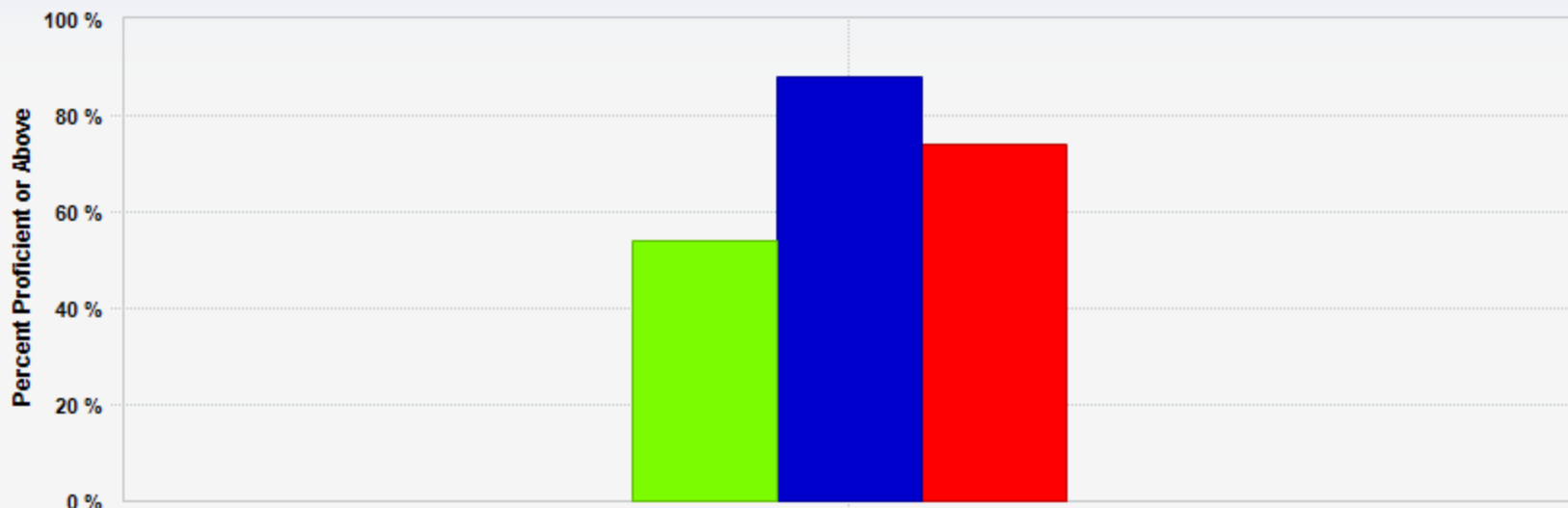
CST Algebra I	
2007 %	31 %
2007 #	60
2008 %	47 %
2008 #	90
2009 %	52 %
2009 #	90

Yreka Union High School District
Yreka High School
CST Geometry
2007 to 2009 Students Percent Proficient or Above



CST Geometry	
2007 %	36 %
2007 #	49
2008 %	29 %
2008 #	38
2009 %	54 %
2009 #	68

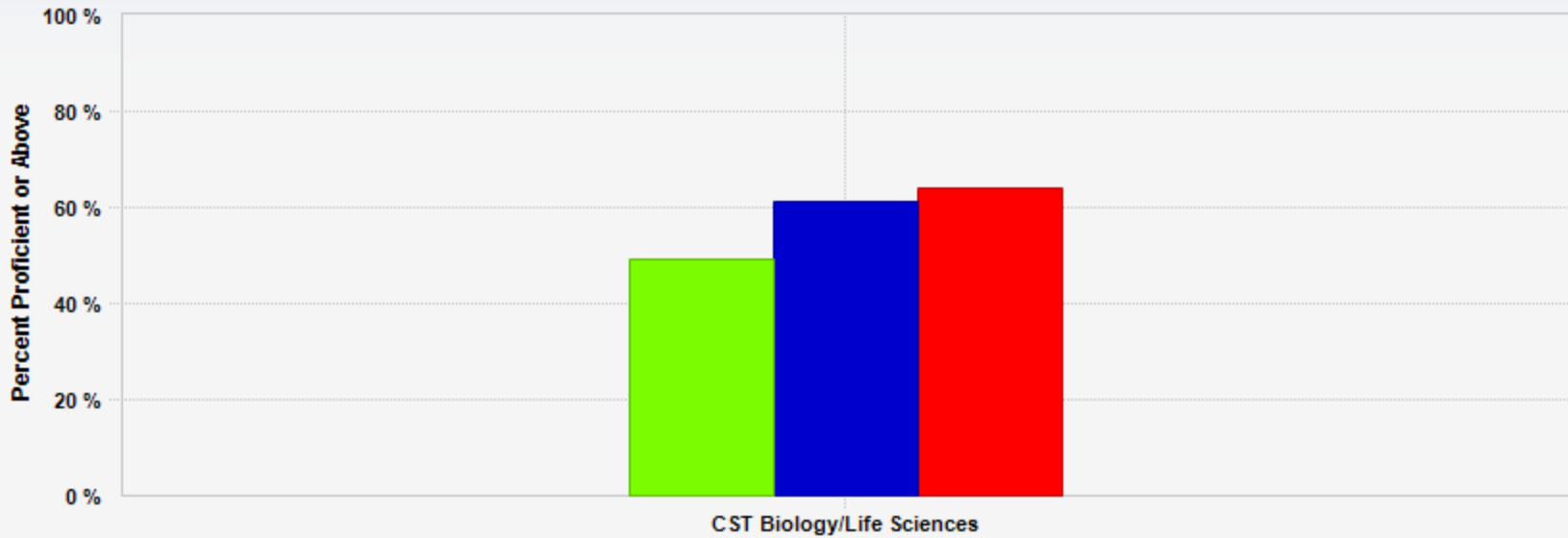
Yreka Union High School District
Yreka High School
CST Algebra II
2007 to 2009 Students Percent Proficient or Above



CST Algebra II

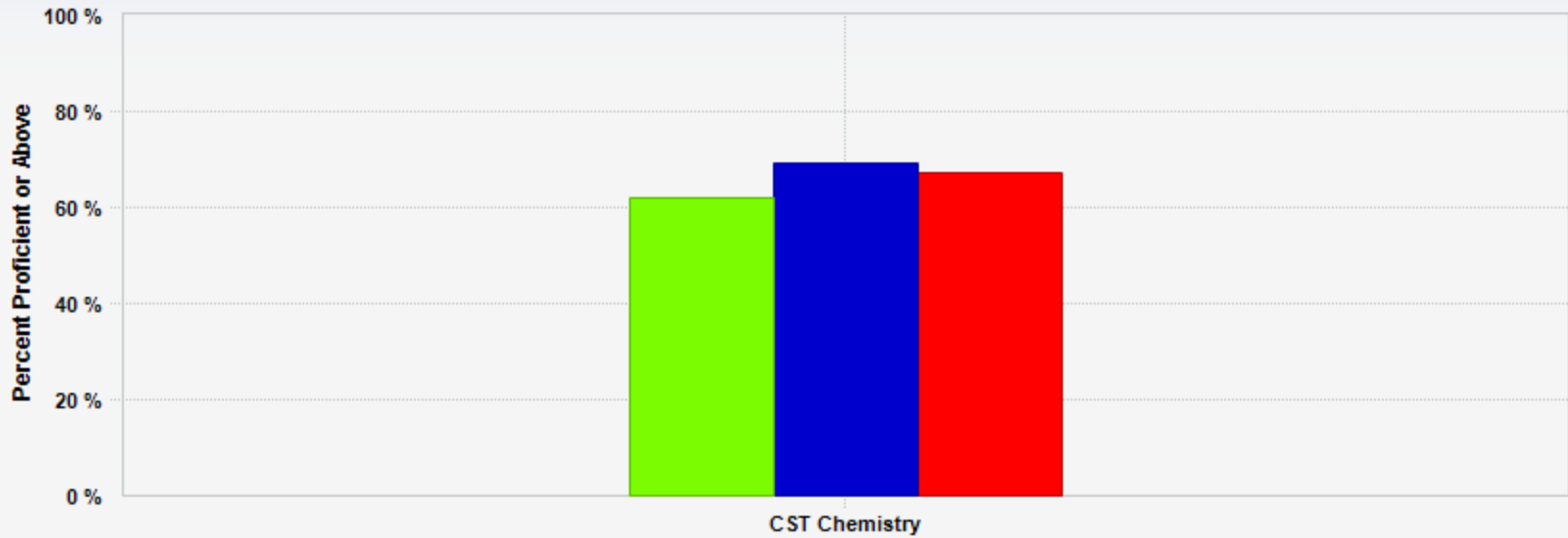
CST Algebra II	
2007 %	54 %
2007 #	34
2008 %	88 %
2008 #	37
2009 %	74 %
2009 #	46

Yreka Union High School District
Yreka High School
CST Biology/Life Sciences
2007 to 2009 Students Percent Proficient or Above



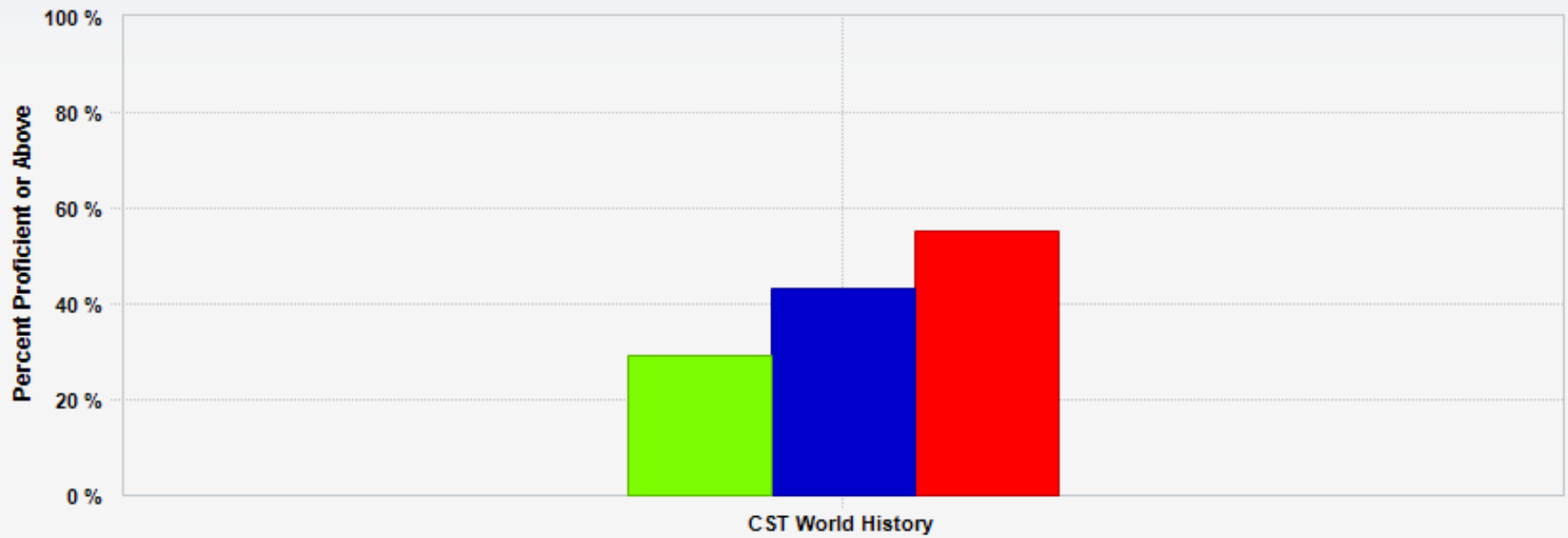
CST Biology/Life Sciences	
2007 %	49 %
2007 #	53
2008 %	61 %
2008 #	110
2009 %	64 %
2009 #	100

Yreka Union High School District
Yreka High School
CST Chemistry
2007 to 2009 Students Percent Proficient or Above



CST Chemistry	
2007 %	62 %
2007 #	56
2008 %	69 %
2008 #	52
2009 %	67 %
2009 #	66

Yreka Union High School District
Yreka High School
CST World History
2007 to 2009 Students Percent Proficient or Above



CST World History	
2007 %	29 %
2007 #	48
2008 %	43 %
2008 #	77
2009 %	55 %
2009 #	94

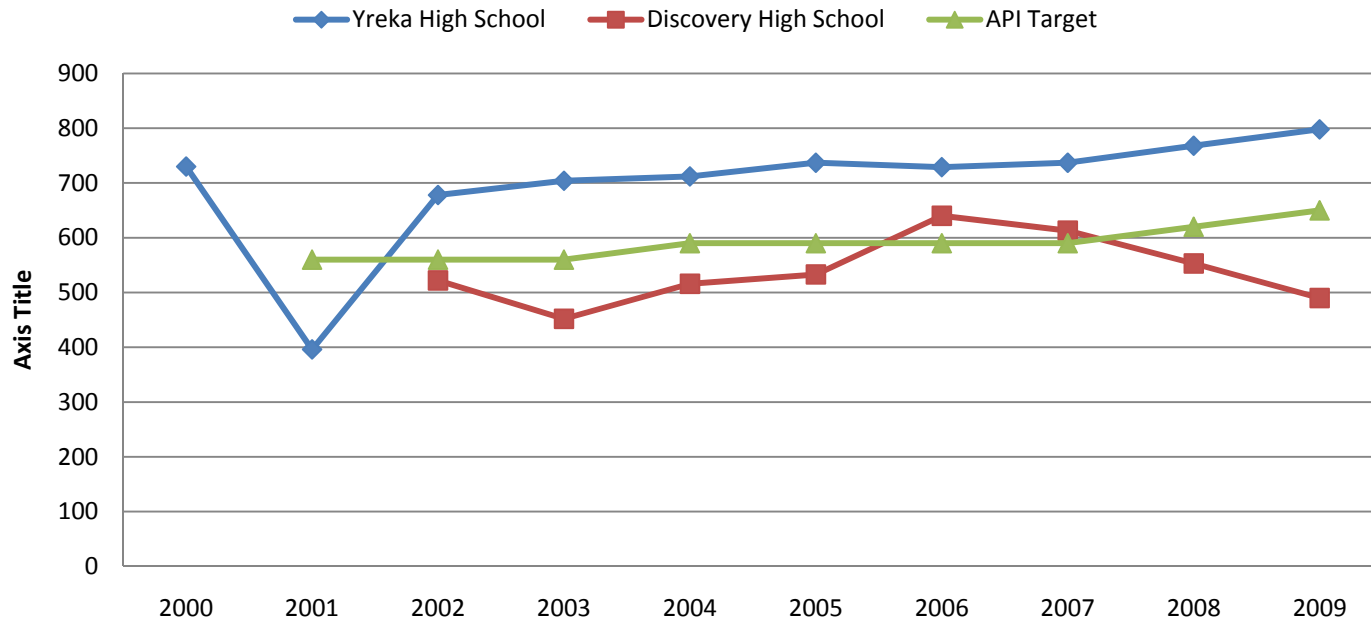
API Growth over the last 9 years

The Yreka High School's goal for the 2008-2009 school year was to achieve a score of 800 on the API

Discovery High School's goal for 2008-2009 school year was a score of 566

YHS scored a **798**

DHS scored a **490**



Meet or Exceed the
Adequate Yearly
Progress (AYP) at Yreka
High School and
Discovery High School

Meet or Exceed AYP

Discovery High School

Participation rate: **Met**
Of the 16 10th grade students, 16 took the exam.

English Percent Proficient: **Not Met**

Math Percent Proficient: **Met**

API: **Not Met**
DHS dropped 63 points

Graduation Rate: **Met**
93.5% graduation rate, an increase of 1.6

Yreka High School

Participation rate: **Met**

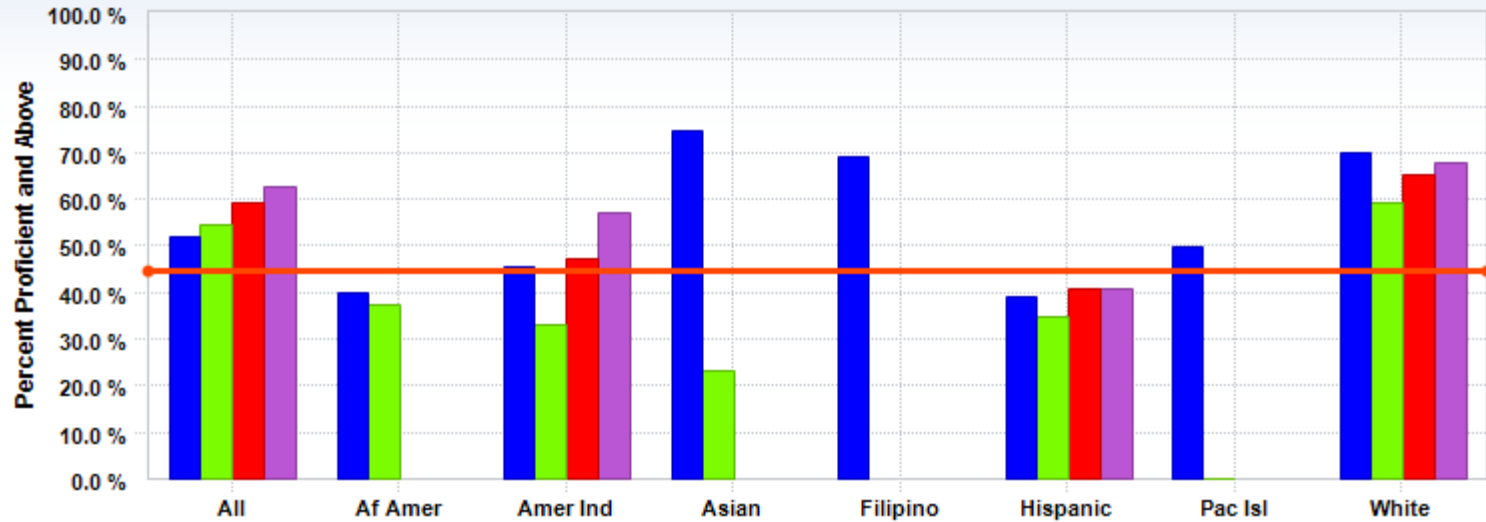
English Percent Proficient: **Met**

Math Percent Proficient: **Met**

API: **Met**
YHS gained 30 points

Graduation Rate: **Met**
93.6% graduation rate, a decrease of .8

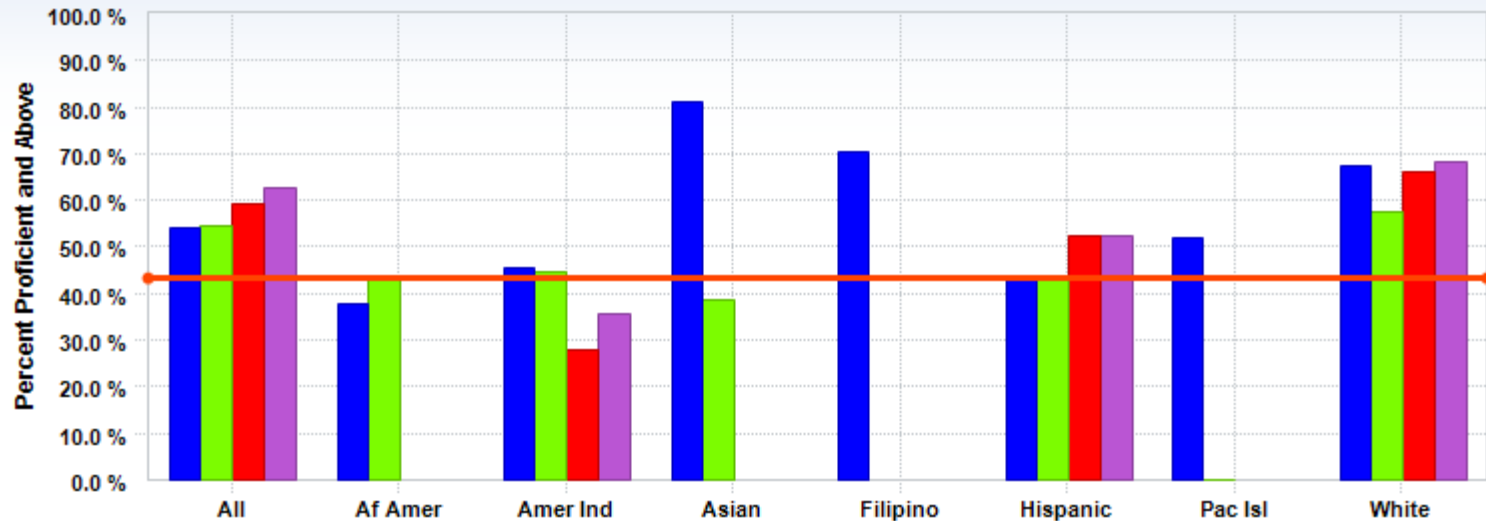
**Yreka High School Comparisons
Percent Proficient - Annual Measurable Objectives (AMOs)
2009 English-Language Arts**



2009 AYP Percent Proficient Target 44.5 %

	All	Af Amer	Amer Ind	Asian	Filipino	Hispanic	Pac Isl	White
California %	52.0 %	39.7 %	45.4 %	74.6 %	69.0 %	38.9 %	49.8 %	69.9 %
California #	1,941,713	112,021	14,584	237,908	74,442	726,516	12,459	739,302
Siskiyou County %	54.7 %	37.5 %	32.9 %	23.1 %		34.7 %	0.0 %	59.2 %
Siskiyou County #	1,812	6	50	3		84		1,458
Yreka Union High District %	59.3 %		47.1 %			40.9 %		65.2 %
Yreka Union High District #	105		8			9		86
Yreka High School %	62.7 %		57.1 %			40.9 %		68.0 %
Yreka High School #	104		8			9		85

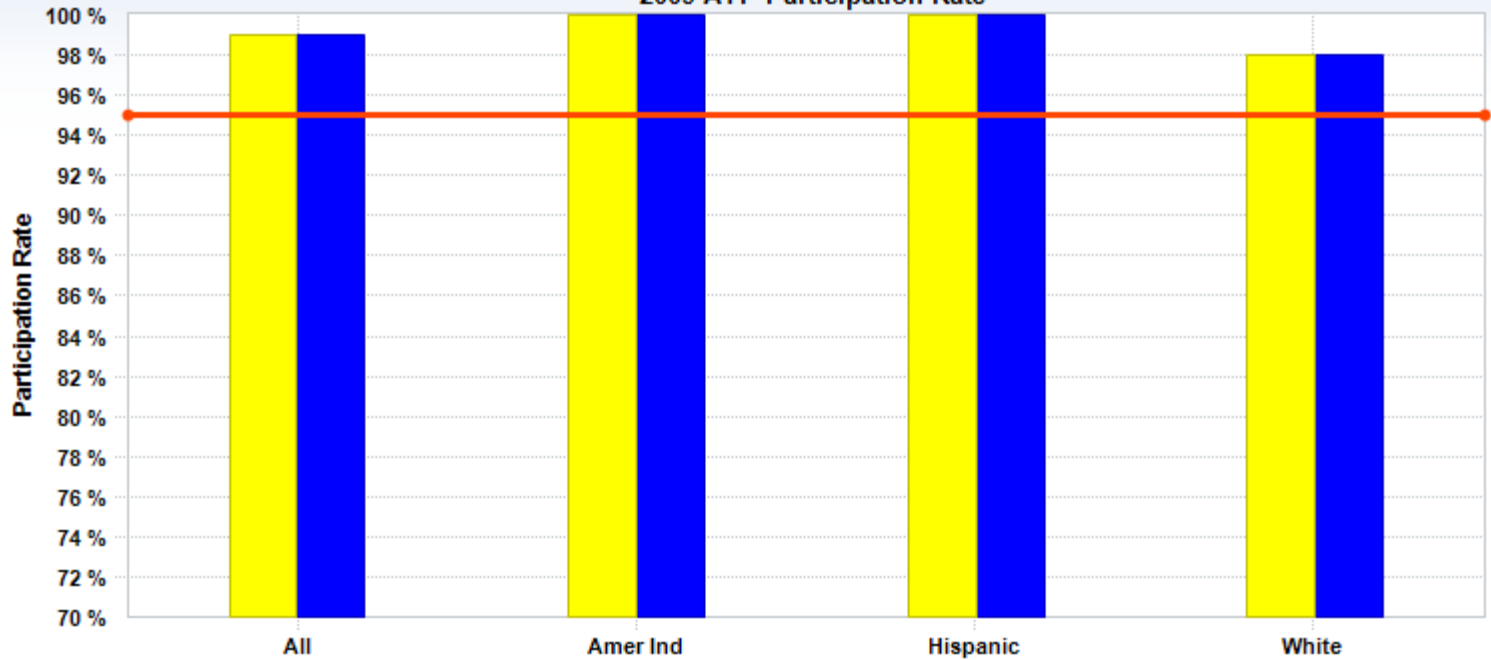
**Yreka High School Comparisons
Percent Proficient - Annual Measurable Objectives (AMOs)
2009 Mathematics**



2009 AYP Percent Proficient Target 43.5 %

	All	Af Amer	Amer Ind	Asian	Filipino	Hispanic	Pac Isl	White
California %	54.2 %	37.6 %	45.6 %	81.0 %	70.4 %	43.8 %	51.9 %	67.4 %
California #	2,022,635	106,019	14,658	258,075	75,868	818,527	12,969	712,505
Siskiyou County %	54.4 %	43.8 %	44.7 %	38.5 %		43.6 %	0.0 %	57.5 %
Siskiyou County #	1,802	7	68	5		106		1,417
Yreka Union High District %	59.2 %		27.8 %			52.2 %		65.9 %
Yreka Union High District #	106		5			12		87
Yreka High School %	62.5 %		35.7 %			52.2 %		68.3 %
Yreka High School #	105		5			12		86

**Yreka Union High School District
Yreka High
English-Language Arts and Mathematics
2009 AYP Participation Rate**



2009 AYP Participation Target 95 %

	All	Amer Ind	Hispanic	White
■ ELA %	99 %	100 %	100 %	98 %
■ ELA #	174	17	22	129
■ Math %	99 %	100 %	100 %	98 %
■ Math #	175	17	23	129

Goal # 4: Better prepare our students for college by increasing writing across the curriculum

Improving Students' Academic Writing

The ISAW project, led by four lead writing project teachers: Carla Truttman, Deann Taylor, Carry Henry, and Garron Whitehouse was a schoolwide effort to implement academic writing across the curriculum

2 Staff development days were devoted to training the faculty and helping them to implement the ISAW lessons throughout their subject specific curriculum.

Goal # 5: Maintain and improve course offerings and program

No programs were lost between the 2008-2009 and 2009-2010 due to budget constraints.

Programs were streamlined and maintained at the 2008-2009 level.

One new class was added:

Service Learning

Several new classes are in development :

- Animal Science will be reconfigured to be taught as Animal Husbandry
- A senior life skills class is being developed: Life After High School
- Reconfiguring English III & IV to allow 3 options, featuring different core reading material: Tech, Literature, and Advanced

WASC Accreditation

Visiting Committee Schedule

Sunday March 7, 2010

4:00pm Welcome with Principal, Board of Trustees, and Leadership Council

Monday March 8, 2010

8:00am to 9:00am	Orientation to Yreka High School, Leadership Team
9:00am to 10:06am	Meeting with student representatives
10:06am to 10:21am	Break
10:21am to 11:17 am	Classroom visits
11:30 am to 12:17pm	Culture focus group
12:17pm to 1:00pm	Lunch
1:00pm to 1:59 pm	Classroom visits
2:04pm to 3:00pm	Organization focus group
3:30pm to 4:30pm	Site Council

Tuesday March 9, 2010

8:00am to 9:00am	Classroom visits/ gathering of evidence
9:00am to 10:06am	Instruction focus group
10:06am to 10:21am	Break
10:21am to 11:17 am	Classroom visits/ gathering of evidence
11:30 am to 12:17pm	Curriculum focus Group
12:17pm to 1:00pm	Lunch
1:00pm to 1:59 pm	Assessment/ Accountability Focus Group
2:04pm to 3:00pm	Meeting with Associated Student Body

Wednesday March 10, 2010

8:00 am to 9:00 am	Leadership Team
9:00 am to 3:00 pm	Writing of the Visiting Team Report
3:00pm	Report to Stakeholders

Human Resources

The 2009-2010 school year professional development plan

Schoolwide

WASC accreditation Process

- 1 Staff Development day led by the Director of Curriculum & Leadership team
- 4 Collaboration days led by Director of Curriculum and Leadership team.
- 2 After school meetings and 1 working lunch.

At Risk Youth Evaluation

- 2 Collaboration days devoted to evaluating students who are failing or at risk of failure.

Curriculum Development

- 2 Collaboration days devoted to common mid-terms and common finals

Department Specific

Special Education

- 2 Day training in support for Response to intervention (Special Education)
- 3 Day conference for Special Education

Advanced Placement

- AP trainings planned for Math, English, and Social Studies.

Cal- Pass

- Monthly meetings for both Math and English cohorts working with College of the Siskiyou Faculty to align curriculum.

The 2008-2009 school year professional development plan

Schoolwide

WASC accreditation Process

- 1 Staff Development day led by the Principal & Leadership team.
- 4 Collaboration days led by Director of Curriculum and Leadership team.

At Risk Youth

- 2 Collaboration days devoted to evaluating students who are failing or at risk of failure.

Curriculum Development

- 2 Collaboration days devoted benchmarks and common exams.
- Improving Students' Academic Writing (ISAW)

The 2008-2009 school year professional development plan

Special Education

- 2 Day training in support for Response to intervention
- 3 Day conference for Special Education, general conference
- Training for 2 teachers on Autism/Aspergers

Yearbook

- Yearbook conference and training for both Faculty and students.

Cal- Pass

- Monthly meetings for both Math and English cohorts working with College of the Siskiyou Faculty to align curriculum.

Career and Technical

- 3 break out days to align Career and technical curriculum to California State Standards and the CTE Core Standards.
- FHS-HERO & HECT conference (2 separate)
- Fashion & Interiors workshop
- Nursing conference
- FFA Camp

Spanish

- Blaine Ray TPR Storytelling training

AP

- World History training for 1 teacher

General

- CTEL- 2 teachers for online training
- CTAP Summer Leadership- 1 teacher
- Positive Prevention training