

Minutes
Annual Planning Board Meeting
April 19, 2023

The Board of Trustees met in the Yreka High School Library. The meeting was called to order by Board President, Mark Zeigler with a quorum present at 5:30 p.m. Keith Callison motioned to approve the agenda. The motion was seconded by David Johnston and unanimously carried.

Board Members Present: Keith Callison Rebecca Sloan
 Amanda McFall Mark Zeigler
 David Johnston

Board Members Absent: Jamie Kimball John Wetzig

Administrators Present: Mark Greenfield, Superintendent
 Matthew Dustan, Assistant Superintendent
 Rhonda Daws, YHS Principal
 Garren Hanon, Alternative Education Principal
 Jason Freitas, Athletic Director

Confidential Staff Present: Josh Carr Shasta Odbert
 Toni Joling

Certificated Staff Present: Leah Diggle Martini Machado

Classified Staff Present: April Cummings

Others Present: Michael Crowe

PUBLIC HEARING - Title VI Indian Education Formula Grant - A public hearing was opened for Title VI Indian Education Formula Grant. Board President, Mark Zeigler asked for input from the audience. There were no comments from the audience and the public hearing was closed.

PUBLIC COMMENT – No public comment.

1.0 Consent Items

- 1.1. Motion 113 – Approve the following:
- Minutes of the March 15, 2023 Regular Board Meeting
 - Minutes of the March 30, 2023 Special Board Meeting
 - Expenditures for the District ending March 31, 2023 – Keith Callison motioned to approve the consent items. The motion was seconded by Rebecca Sloan and unanimously carried.

2.0 Student Learning and Achievement

- 2.1 Written Reports and Communications for Board Review – The reports were reviewed by the Board.
- 2.1.1 Quarterly Report on Williams Uniform Complaints
- 2.1.2 Review of the Title VI Indian Education Formula Grant

3.0 Community Leadership

3.1 Reports

3.1.1 Student Body –No report.

3.2 Written Reports and Communications for Board Review - The newsletters were reviewed by the Board.

3.2.1 Discovery High School Newsletter

3.2.2 Yreka High School Newsletter

3.3 Action

- 3.3.1 Motion 114 – Approve 2023/2024 Designation of CIF Representatives to League – Rebecca Sloan motioned to approve the 2023/2024 Designation of CIF Representatives to League. The motion was seconded by David Johnston and unanimously carried.

4.0 Student Discipline and Activities

4.1 Written Reports and Communications for Board Review – The reports were reviewed by the Board.

4.1.1 District Suspension/Expulsion Report

4.1.2 Discipline Matrix

4.2 Action

- 4.2.1 Motion 115 – Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Yreka Union School District – Rebecca Sloan motioned to approve the Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Yreka Union School District. The motion was seconded by David Johnston and unanimously carried. This was due to staffing and weather issues

5.0 Human Resources

5.1 Reports

5.1.1 CSEA Chapter President – No CSEA report provided.

5.1.2 CTA Faculty President – Leah Diggle shared that the CTA unit is working on updating and reviewing union bylaws. They will be holding executive elections next week.

5.2 Written Reports and Communications for Board Review

5.2.1 Resignation Letter from Yreka High School Concessions Director, Heather Zanutto - Jason Freitas explained that they may split up concession duties. Separating football from all inside sports. He shared that clubs are showing support of volunteering for concessions.

5.2.2 Resignation Letter from Yreka High School Winter Cheer Coach - Jason Freitas announced that the position has been advertised to the public. He is looking into more competitive competition closer to home.

5.2.3 Resignation Letter from Yreka High School Special Education Instructional Aide, Yvette Romo – The letter was reviewed.

5.3 Action

- 5.3.1 Motion 116 – Approve Personnel Hiring for the 2023/24 School Year – David Johnston motioned to approve the Personnel Hiring for the 2023/24 School Year. The motion

was seconded by Amanda McFall and unanimously carried.

- 5.3.2 Motion 117 – Approve Recommendation to Hire Fall Esports Head Coach, Garrett Sanchez – Rebecca Sloan motioned to approve the recommendation to hire Fall Esports Head Coach, Garrett Sanchez. The motion was seconded by David Johnston and unanimously carried.
- 5.3.3 Motion 118 – Approve Recommendation to Hire Assistant Track Coach, Frank Ward – Rebecca Sloan motioned to approve the recommendation to hire Assistant Track Coach, Frank Ward. The motion was seconded by Keith Callison and unanimously carried.
- 5.3.4 Motion 119 – Approve Recommendation to Hire Assistant Track Coach, Katie Woodward – Rebecca Sloan motioned to approve the recommendation to hire Assistant Track Coach, Katie Woodward. The motion was seconded by Keith Callison and unanimously carried.
- 5.3.5 Motion 120 – Approve Recommendation to Hire Assistant Volleyball Coach, Allison Giannini – Keith Callison motioned to approve the recommendation to hire Assistant Volleyball Coach, Allison Giannini. The motion was seconded by David Johnston and unanimously carried.
- 5.3.6 Motion 121 – Approve the Recommendation to Hire Yreka High School Accompanist, Debbie Wetzig – David Johnston motioned to approve the recommendation to hire Yreka High School Accompanist, Debbie Wetzig. The motion was seconded by Keith Callison and unanimously carried.
- 5.3.7 Motion 122 – Approve the Recommendation to Hire Yreka High School Choreographer, Jennifer Higelin – Keith Callison motioned to approve the recommendation to hire Yreka High School Choreographer, Jennifer Higelin. The motion was seconded by Amanda McFall and unanimously carried.
- 5.3.8 Motion 123 – Approve the Tentative Agreement between Yreka Union High School District and Certificated Teachers Association – Keith Callison motioned to approve the Tentative Agreement between Yreka Union High School District and Certificated Teachers Association. The motion was seconded by Amanda McFall and unanimously carried.
- 5.3.9 Motion 124 – Adopt the Revised Declaration of Need for Fully Qualified Educators for the 2022/2023 School Year – Keith Callison motioned to approve to adopt the revised Declaration of Need for Fully Qualified Educators for the 2022/2023 School Year. The motion was seconded by David Johnston and unanimously carried.
- 5.3.10 Motion 125 – Approve Prevention Specialist Job Description – Rebecca Sloan motioned to approve the Prevention Specialist Job Description. The motion was seconded by Amanda McFall and unanimously carried.

6.0 Finance and Facilities

- 6.1 Written Reports and Communications for Board Review- The reports were reviewed.
 - 6.1.1 Investment Report
 - 6.1.2 Attendance Report
 - 6.1.3 Cafeteria Report
 - 6.1.4 Developer Fee Report
 - 6.1.5 Fundraiser Report

6.2 Action

- 6.2.1 Motion 126 – Approve the Public Disclosure of Salary and Benefits Negotiations Tentative Settlement for Certificated – Keith Callison motioned to approve the Public Disclosure of Salary and Benefits Negotiations Tentative Settlement for Certificated. The motion was seconded by Rebecca Sloan and unanimously carried.
- 6.2.2 Motion 127 – Approve the Public Disclosure of Salary and Benefits Negotiations Tentative Settlement for Unrepresented Confidential Management – Rebecca Sloan motioned to approve the Public Disclosure of Salary and Benefits Negotiations Tentative Settlement for Unrepresented Confidential Management. The motion was seconded by David Johnston and unanimously carried.

7.0 Policy and Governance

7.1 Reports

- 7.1.1 Board Member Items – David Johnston shared that he has been helping with the theater project. They have installed \$50,000 worth of equipment, painted the stage, and installed collapsible elevated seating. Tim Zimbelman and a lot of community members have donated many hours to remodeling the theater. They have done an amazing job. Yreka High School will be performing their play very soon.
- 7.1.2 Superintendent – Mark Greenfield explained that we have policies being reviewed by our legal counsel regarding two state agencies.

7.2 Discussion

- 7.2.1 1st Reading - CSBA March 2023 Policy Revisions – The revisions were reviewed.
 - BP 0420.4 Charter School Authorization
 - AR 0420.4 Charter School Authorization
 - BP 3555 Nutrition Program Compliance
 - E 3555 Nutrition Program Compliance
 - BP 4030 Nondiscrimination In Employment
 - BP 4218 Dismissal/Suspension/Disciplinary Action
 - AR 4218 Dismissal/Suspension/Disciplinary Action
 - AR 5113 Absences And Excuses
 - AR 5131.41 Use Of Seclusion and Restraint
 - AR 5144 Discipline
 - AR 5144.1 Suspension And Expulsion/Due Process
 - AR 5144.2 Suspension And Expulsion/Due Process (Students with Disabilities)
 - AR 6115 Ceremonies And Observances
 - BP 6146.1 High School Graduation Requirements
 - BP 6173 Education For Homeless Children
 - AR 6173 Education For Homeless Children
 - BP 6173.1 Education For Foster Youth
 - AR 6173.1 Education For Foster Youth
 - BP 6177 Summer Learning Programs
 - AR 6184 Continuation Education
 - BB 9270 Conflict Of Interest
 - BB 9320 Meetings And Notices

8.0 Review District Goals and Established Priorities 2022/2023 Fiscal Year

8.1 Student Learning and Achievement

8.1.1 Yreka High School Review of Programs – Rhonda Daws gave a review of programs at Yreka High School.

Yreka Union High School LCAP Goals

- Expand the involvement of Stakeholders and communication with Stakeholders in the evaluation and improvement of all programs at Yreka Union High School District.
- Students will meet College and Career readiness indicators, engage in rigorous academic and career technical curriculum, and meet benchmarks through the implementation of curriculum aligned to state standards, ensuring a broad course of study.
- Improve student access to technology and increase skill levels to be college and career ready, improving student engagement while ensuring high quality staffing in addition to maintaining safe and secure facilities.

YHS School Wide Action Plan and Progress

- The Ag program has a new Ag Bio course to provide an A-G approved course to feed both the science program and also the CTE Ag pathway. The Ag pathway is one of our largest offering 4 sectors and 10 classes.
- The Health Science Pathway continues to partner with Fairchild Medical Center to offer job shadow opportunity for students at the hospital.
- The Culinary Arts program implemented a new completer course this year, the Study of Catering and Marketing. This class has been involved with numerous events in the community.
- Science will be implementing a new Geology course. This course will be semester long and will combine with a semester of Astronomy to give students a yearlong A-G approved science course.
- We continue to offer an extensive Dual Enrollment program, offering 8 courses that give students the opportunity to earn college credit. We are still partnered with KCC, and SOU. With each program offering a scholarship opportunity for the tuition fees. We had transitioned the science courses over to KCC from SOU, after taking two years off from offerings
- We hosted a College and Career event on March 30, with college representation from COS, Shasta, OIT, SOU, Lassen, Grand Canyon, Chico, and a Cosmetology course. Career pathways include Military, Fairchild Medical, Children First, Sherriff's Dept, Cal Fire, Forest Service, Elementary Teachers, Therapy, Electrician, Cal Trans, Plumbing, Attorney, Construction, Probation, and Real Estate.
- We continue to receive Title VI funding that allows us to partner with our local Native American Tribe to offer weekly Karuk Language classes, tutoring and academic advising for our native students. This funding also supports culture field trips and college tours for our students.
- The Freshman Requirements class is benefiting our students, and we feel this is providing support for our freshmen and is helping with the transition into high school.
- The Opportunity Program is making an impact with our students who are deficient, and need more guidance and resources with their academics. They are getting extra support if they have missing assignments. The Opportunity teachers are working with the other teachers to assist with assignments and filling the gaps where needed.

- We are offering 6 periods of Credit Recovery and continue to use the Edmentum program. We will also offer an accelerated summer school program this year and limit it to 25 students.
- In the spring we will be sending 7 students to Spain, they will travel with Ms. Garcia and will stay with their host family for 2 weeks. The students will attend classes, experience the culture, and tour the area.
- The old gym is transitioning to a theater for our music and drama department. Mr. Seiler was able to host a sold out winter play and the band/choir performance in December, and he is preparing for the spring play Cinderella that will take place May 5th, 6th, and 7th.

Improve student reading comprehension, writing skills and oral communication

- The English team has just taken part of a 3 year Literacy Grant led by Instructional services with SCOE. We are meeting monthly with our SCOE mentor to help identify YHS needs, goals, and expand resources. The English department is working to seek out novels that are of student interest, and also identify a resource to identify and help students who are struggling with comprehension.
- We identified a need with our credit recovery program within our English offering for in person instruction, we have transitioned to offering English IA & IB to an in person instructional course. We feel our students who are not passing English are not getting enough of the foundation they need with just the Edmentum program to be successful and want to provide more foundational needs.

Improve Mathematics skills of all students

- YHS Math teachers have been working on their curriculum based on the students coming into YHS with a math level that is below grade level. The math department would like to restructure their entry level math to be a Basic Algebra I course that will be designed to better prepare the students for Integrated Math I. The math department has identified that the slow pace of content in Math 1 P1 and Math 1 P2 classes, very few students can move directly into Int Math 2 successfully, so many are taking the Integrated Math 1 for a 3rd year of math. The practice problems in the Integrated Math 1 book are at a level too high for struggling students and teacher now are modifying every lesson with additional resources. The Algebra 1 would be a basic level with skills review to replace the Part 1 class and would transition students into Int Math 1.
- YHS Math teachers hosted a collaboration with the feeder schools and principals on March 15.
- Math teachers will be giving a post test in each math class to help plan for the next year.
- Math plans to test all of the freshman the first week of school to get a baseline of where they are with their foundation.

In effort to increase the number of students seeking post-secondary education, we have the following programs:

- We have two Upward Bound programs serving 9-12 students. One of the Upward Bound programs is an actual class in our schedule serving 9-12 grade students with post-secondary education needs. Students are exposed to college tours and assistance with college applications, scholarship applications, and FAFSA needs.
- We have a College Options counselor on campus providing all of our students with any postsecondary support needed along with providing college tours during spring break and summer.
- 8 Dual Enrollment courses through Southern Oregon University and Klamath Community College
- We have a Native American Advisor on campus weekly to assist our Native students with academic needs and providing tutoring after school and during advisory. We

provide weekly Karuk Language classes and cultural projects. Through our Title VI grant, students have the opportunity for college visits.

- A partnership with College of the Siskiyous provides a counselor to assist students with registration of classes.
- Our senior counselor is presenting to the senior classes providing support for students needing help with applications, scholarships, FAFSA, and we are also providing informational nights for senior parents and students to get the necessary post-secondary information needed, along with a Financial Aid information night.
- We have a CTE advisor, David Smith who works with Mary Ann Busby to provide guidance for our career directed students, and is providing job shadowing opportunities and connections. On March 22nd we hosted a career fair for all YHS students to attend.
- We have had two awards assemblies this year, one in the fall to recognize Quarter 1 students for A honor roll 221 students and B honor roll 161 students, for a total of 382 students (58%). We had our second assembly in the early spring to recognize fall semester students for A honor roll 181 students, and B honor roll 161 students, for a total of 342 students (54%).

8.1.2 Yreka High School Self Study - Rhonda Daws gave a report of the Self Study. They utilized the model self-study process provided by Western Association of Schools and Colleges, Yreka High School began their 18-month process in the Spring of 2022. Focus groups with staff were developed in the Spring, and then parents were invited to join the meetings in the Fall. School Site Council along with the Title VI committee were included in the WASC process and contributed to the Single Plan for Student Achievement. The ASB students were surveyed and information was shared with the focus groups. Initially, focus and home groups evaluated the school-wide student outcomes and vision, and mission statements. We updated each of these documents through a collaborative process. The focus of each document was college and career readiness plus preparing students for life after high school. To begin our process, student achievement, perception, and attendance data were reviewed by both the focus groups and the home groups. Review of such data is common place and is part of our ongoing improvement process. Data review and goal setting happens in the early Spring of each year. It is then reviewed in the Fall (usually during staff development days preceding the beginning of school), assessed for progress midyear and at the end of the school year. Adjustments are made mid-year, with larger issues being passed to the leadership teams for evaluation and recommendation to administration and the stakeholders at large.

8.1.3 Yreka High School WASC Final Presentation – Rhonda Daws provided the WASC report giving the specifics of the report.

Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources
Areas to Celebrate

- Professional Relationships
- Instructional Rounds
- Dual Enrollment

Areas for Focus

- Ongoing Professional Development

Curriculum

Areas to Celebrate

- A robust, comprehensive master schedule with course offerings for students of all levels
- Extensive CTE Pathway programs available to students
- Increased Communication tools

Areas for Focus

- A more concerted effort to articulate in critical areas with the feeder schools while sustaining the positive connections with the community colleges and universities.
- Expand science to a three-year requirement

Learning and Teaching

Areas to Celebrate

- Google Classroom
- Content Standards Focused
- Students respect the role and impact of their teachers

Areas for Focus

- Develop a School Wide Instructional Process
- Instructional Leader

Assessment and Accountability

Areas to Celebrate

- Teachers incorporate multiple resources

Areas for Focus

- Periodically Review Assessments

Celebrate Schoolwide Strengths

- School Culture and Climate is Positive and Healthy
- Positive use of Reflections to Enact Change
- SEL Efforts and Success
- Camaraderie and Professionalism Among Staff
- Culinary and FFA Presentation Lunch

Critical Areas for Focus

The self-study identified and work should continue on:

Areas for Focus

- Expand the Leadership team to focus on Instructional Supports for Teachers
- Opportunities for Professional Development and Growth
- Implementation of Schoolwide Common Language and Expectations of Instruction

Making It Happen: Ongoing Work

Leadership Teams

–Leadership Team

–Curriculum Team

–SSLT

Community Communication, Connection, and Education

Rhonda explained that staff have already began working on improving the critical areas.

- 8.1.4 Yreka High School Single Plan for Student Achievement - Rhonda Daws reviewed the report sharing that since last year there has been an improvement in Chronic absenteeism.

- 8.1.5 Alternative Education Review - Garren Hanon shared his report.

The three LCAP goals:

- **Expand the involvement of stakeholders and communication with stakeholders in the evaluation and improvement of all programs at YUHSD.**

- Intake for counseling by Principal/Counselor for transfers from YHS

This has worked well this year. I've been able to meet with most if not all of the incoming students and parents and set up an academic plan with them.

DHS has been a part of the district curriculum team

Students have participated in PBIS all year. Incentives for attendance have worked well for some students that prior, did not attend as much.

Plans for next year:

Continue PBIS and work on a site plan that all staff are part of and using daily. We would like to explore the possibility of on-site PBIS training with Patty Parnell as subs are a major inhibiting factor in going to training at SCOE. Maybe Buy Back Days could work.

Staff training on Parent Square, Edmentum, Aeries, GoGuardian so we are all on the same page with information input and output.

Yearbook stipend/digital camera

Continue and possibly expand SEL classes. The current model has been successful. We are working on a way to get some data to provide for the success. Student led "Plan for Success" worksheet for kids to map out and keep track of their progress and goal setting. Students and parents sign up for Aeries Portal for updated information. Use during the advisory period.

Explore partnerships with support agencies like probation for the SART/SARB process. We had MOU with probation in the past but did not go well.

Promote Back to School night better and have parents sign up for Parent Square and Aeries Portal and update any contact information.

Create a class requirements page for teachers to keep track of courses per year and show pace for graduation.

Spreadsheet for YHS and DHS for possible transfers showing steps taken prior to transfer.

Spreadsheet for Quarterly Academic meetings with counselor. **done**

2. Students will meet college and career readiness indicators; engage in rigorous academic and career technical curriculum and meeting benchmarks through aligned common core standards and ensure a broad course of study.

- Work experience and internship program opportunities to connect with community organizations.
- Create a connection to college programs, military, career options to allow DHS students the training necessary for career development.
- Design more face to face lessons in core subject areas. Pop-up engaging lessons in English along with Edmentum. We have been able to do this for English and a limited amount for social studies.

Goals are to raise ELA CAASPP scores this year to 60 percent at or above standard and 35% at or above standard.

Connect students with college and career programs. Career and College Fair, in class presentations from various agencies in SEL class, planning CCC and military visits. FAFSA.

Connect students with work experience options. Career/College Fair, work permits, workability (Adele), Siskiyou Works job list.

Ideas for future: use last period for work experience in custodial/maintenance and tech. Add field trips to local businesses to see the work environment as well as local college visits.

3. Improve student access to tech and increase skill levels to be college and career ready, improving student engagement while ensuring high quality staffing, in addition to maintaining a safe and secure facility.

- Continue to use Edmentum courses, look for opportunities to augment lessons, add engagement, remedial options for students with skills gaps.
- Maintain a safe facility by incorporating cameras

Measurable Goal:

Student teacher ratio 20:1 We are max enrollment at this time following this ratio with total DHS enrollment currently at 60. 21 expulsions from YHS has created an impact on

DHS and CDS as there have been a few transfers to DHS from CDS to manage student to teacher ratio in CDS. Behaviors in CDS have been extreme as well as teacher turnover and no subs willing to sub in CDS has negatively impacted DHS as principal and DHS teachers have had to cover, creating disruption of learning environment at DHS and more work for the teachers there, Our population has difficulty adjusting to change, Negative behaviors increase at these times. We will need to find a solution to this issue as a district asap.

Work Experience/Certifications: We encourage work permits and support students in this endeavor. We have approximately 15 students with jobs and maintaining school success.

Professional Development:

Edmentum Training/allocated time for course modification. We have seen an increase of students with learning gaps and reading and math levels two or more grade levels below average. Edmentum reading levels and academic levels are not accessible to a growing number of students. Lexile reading levels in Edmentum are higher than many students can access making progress slow and students needing more help to understand info. There is no easy answer to address this as we want to maintain academic rigor.

Edmentum training

Aeries Training

GoGuardian Training

Supplies Wishlist:

Cameras installed at DHS and CDS and functional.

One DHS aide to support students with 504/IEP, Monitor Edmentum work in courses and testing attempts, help monitor GoGuardian, we lost our DHS aide during the 21/22 school year.

Campus Liaison: We have Chuck sharing time with YHS but we could use more time beyond lunch and break coverage.

DHS bus drop off/pick up at our site

Special Ed services: We have some help one day per week for a limited time. This has helped a bit but from the 21/22 LCAP stated we would get a combined 4 periods per week. This would be helpful in the future.

Purchase and implement Yonder cell phone security system. It would help with our chronic cell phone issues at DHS and CDS.

Shorter cafe tables: Safety issues

Attendance

21-22 DHS 50%, CDS 46%

22-23 DHS 54%, CDS 56%

Chronic Absenteeism

21-22 DHS 94.9%, CDS 94.1%

22-23 DHS 93.7%, CDS 93.3%

No Show/Drops

21-22 DHS 3, CDS NA

22-23 DHS 3, CDS 0

Drop Out Rate

21-22 26.2%

22-23

Graduation Rate

21-22 50%

22-23 Projected 62%

SARB

To date, we have had 29 hearing requests submitted to the DA this year. 13 were no shows to SART and SARB hearings, 11 showed up, 2 students transferred to other schools.

Discipline

Suspension Rate

21-22 DHS 20.5%, CDS 41.2%

22-23 DHS 9.9%, CDS 35.6%

Students Suspended

21-22 DHS 27, CDS 7

22-23 DHS 14, CDS 16

Suspensions

21-22 DHS 42, CDS 20

22-23 DHS 18, CDS 40

SED

Homeless

21-22 DHS 31, CDS NA

22-23 DHS 29, CDS 13

Foster

21-22 DHS 1, CDS NA

22-23 DHS 1, CDS 0

District Wide SED numbers

2017 45.4%, 2018 51.8%, 2019 47.5%, 2020 54%, 2021 56%, 2022 51.7%

2023 DHS SED 64.3%, CDS SED 68.6%. Some of these numbers are probably low as they aren't captured by Aeries

Plans for next year:

Possible change of time for CDS to 360 min per day.

Possible change back to half day DHS with possibility of half day morning and half day afternoon. This could help with break and lunch coverage issues as well as help with student tensions as we have a number of students that often have problems with other students. It would help with the separation of behavior issues and help with safety.

Continue and increase PBIS system to lower behavior issues and increase attendance.

Keep counselors, possibly add?

Continue Edmentum and work to adjust curriculum for students significantly below grade level.

Continue SEL classes with Marquez. Feedback from students is positive, there has been noticeable change in the students behavior and future outlook. SEL focused English class and Math class in a non Edmentum setting to help struggling students next year. So far, 18 students have made progress in English working with Mrs. Marquez in this manner.

Admin coverage is an issue when principal is out. We don't have resources to cover except to pull Mrs. Marquez out of class and get a sub. This creates extra work for the teacher covering as well as changing lesson plans and pacing.

Make Tahiti more private. Film for windows, sound deadening materials for privacy as we have counseling, support personnel use from the tribe, police, Homeless/Foster, etc, Also, kids in dysregulation there.

Aide at DHS for coverage of secretary for breaks, help with high needs students, help check

GoGuardian, help with monitoring Edmentum use and progress. Possibly help with our immense SARB paperwork.

Keep 3 teachers to maintain the 20:1 student ratio (older LCAP number) as many of our

students have to be diffused on a regular basis as well as time needed to develop positive relationships with them to engage in school. Larger numbers and less teachers will lead to classroom management issues. We have very high needs students more often than not that require extra time and energy to keep engaged and on track.

Add Restorative Practices districtwide to lower suspension and expulsion rates. This will help with our district being in DA and having to do extra work for the state via SCOE. Perhaps a change in first time offenses for marijuana and alcohol. We have support with our At Risk Counselors. This would require a district level philosophical change in no tolerance. Might not be possible at this time.

CDS has been a concern all year. We have had teacher instability and subs refuse to work there. Safety is of concern. It has created a focus on the need for the reinstatement of a Non Public School like Charlie's Place or a school at Juvenile Hall. We are the only school in the county running a CDS. Our students at CDS struggle with regulating emotions and behaviors.

Even with the addition of an extra At Risk counselor and extra support via SCOE and presenters, they are not able to be in good control of themselves to be able to learn the curriculum. There is currently no option to repeat discipline issues at CDS as they have already been expelled. Our only option is to suspend due to our limit of resources. With the addition of an extra aide and movement of certain students, we have been able to lessen the behavior management issues seen previously this year.

CAASPP

We are going to increase test taking % this year.

We are working on increasing our CAASPP scores

We are looking to develop a baseline test and a benchmark test to show growth. YHS curriculum team discussed the need for this at YHS too. We could follow their lead as to the process to be the same district wide.

Edmentum

We have discussed continuing using Edmentum all year during our weekly collab. meetings. We don't see a way to change curriculum at this point but recognize it isn't ideal with some students that struggle with Edmentum and grade level curriculum. An aide could help along with some of the extra classes we were able to add to help with remedial math.

SEL/At Risk

Plan for next year is to continue with these valuable services. If there is any way to add an extra counselor, we would be in support of this. The need district wide is there. Garren and Rhonda complimented John Crovelle for his services provided to the students.

- 8.2 State of District Report - Mark Greenfield provided a summary of his report. Revenue decreased as declining enrollment offsets funding increases. Continues increases in personnel costs outside of increases (STRS/PERS). Loss of COVID funding will further reduce revenue. Staffing reductions continue to be attainable through attrition over the next five years. Class sizes average English: 19, Mathematics: 18, Science: 18, Social Science: 16.
- 8.3 Current Goals - The Board and Administration reviewed and discussed the current goals. There was consensus to add two additional goals. 1. Maintain the success of social emotional programs and 2. Increase connectivity with feeder schools. Change Increase reserves to 20% to Maintain reserves at 20%

9.0 Establish Budgeting Goals and Priorities for Yreka Union High School District

The Board and Administration established goals and priorities for Yreka union High School District.

- A. Maintain current offerings and courses
- B. Maintain advertising to the community increase awareness and knowledge of programs and activities with a goal of increasing enrollment
- C. Maintain small class size
- D. Maintain student discipline and attendance
- E. Maintain staff reduction through natural attrition
- F. Provide Outreach to all students at their current academic level
- G. Maintain reserves at 20%
- H. Maintain the success of social emotional programs
- I. Increase connectivity with feeder schools

The meeting was adjourned at 7:39 p.m.

Respectfully submitted,
Mark Greenfield, Board Secretary

Approved and entered into the official
District proceedings on May 17, 2023