Discovery High School
2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Discovery High School
Street	504 W Lennox St
City, State, Zip	Yreka, CA 96097
Phone Number	530.842.1659
Principal	Garren Hanon
Email Address	ghanon@yuhsd.net
School Website	https://www.yuhsd.net/DHS/
County-District-School (CDS) Code	47705164730024

2023-24 District Contact Information

District Name	Yreka Union High School District
Phone Number	530.842.2521
Superintendent	Mark Greenfield/Matthew Dustan
Email Address	mgreenfield@yuhsd.net/mdustan@yuhsd.net
District Website	http://www.yuhsd.net/

2023-24 School Description and Mission Statement

Discovery High School Mission Statement
The faculty and staff at Discovery High School believe that all students, regardless of their personal situation, can attend school, change their behavior patterns, and achieve educational, personal, and social growth. Discovery High School is dedicated to helping support students to become productive, reflective, participatory citizens in their local, state, national community.

School Information

Discovery High School provides a process that will assist students in identifying and changing their behavior patterns while achieving educational, personal, and social growth.

Discovery High School is located in Yreka, California. Yreka is the county seat of Siskiyou County, and is very rural.

The Yreka Union High School District serves students in all levels of economic class but qualifies over 50% of its student population for free and reduced lunches, due to its Feeder District counts.

Approximately ninety percent of Discovery High School students have been referred to the school by Yreka High School, with the remaining students entering from schools out of the area. The student population fluctuates between 50 and 80 students in 10th through 12th grade. Many of our students were referred to Discovery High School for academic remediation and/or behavior modification. All of our students are at-risk.

2023-24 School Description and Mission Statement

The DHS staff provides a more personalized environment than traditional high schools, with a more flexible schedule, and intensive academic counseling services. Discovery High School's curriculum is individualized. Students work at their own pace and are encouraged to use teacher assistance. Classrooms are multiple grade, and open entry/exit is standard practice throughout the school. We feel Discovery High School serves students very well with our small school site, and a committed positive staff who participate in a positive behavior instructional support system of behavior management.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	4
Grade 11	28
Grade 12	21
Total Enrollment	53

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50.9%
Male	49.1%
American Indian or Alaska Native	11.3%
Hispanic or Latino	22.6%
Two or More Races	7.5%
White	58.5%
Homeless	7.5%
Socioeconomically Disadvantaged	83%
Students with Disabilities	9.4%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.40	24.62	30.00	77.52	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	3.10	8.17	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.50	75.38	3.80	9.80	12115.80	4.41
Unknown	0.00	0.00	1.70	4.49	18854.30	6.86
Total Teaching Positions	1.90	100.00	38.70	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.00	51.00	31.20	81.37	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	2.50	6.63	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.90	48.50	3.70	9.65	11953.10	4.28
Unknown	0.00	0.00	0.80	2.32	15831.90	5.67
Total Teaching Positions	2.00	100.00	38.40	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	1.50	0.90
Total Out-of-Field Teachers	1.50	0.90

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

This table displays information about the quality, currency, and availability of the standards– aligned textbooks and other instruction-al materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Year and month in which the data were collected	December 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	N/A		N/A
Mathematics	N/A		N/A
Science	N/A		N/A
History-Social Science	N/A		N/A
Foreign Language	N/A		N/A
Health	N/A		N/A
Visual and Performing Arts	N/A		N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

School Facility Conditions and Planned Improvements

Due to the dedication of the staff and students, the school is attractive, well kept, and conveys a sense of school pride. The number of classrooms on the Discovery High School campus easily meets the needs of the DHS student population. The grounds are well kept, and benches and tables are plentiful. Recent upgrades include:

- Installed New Fire Alarm System (Fall 21)
- Electrical repairs
- Bathroom repairs
- Bathroom addition
- 70 inch monitor in all rooms
- Accessibility improvements
- Interior flooring replacement
- Interior painting
- Tables and chairs added to create a Student Lounge
- Picnic tables and benches added to outside area
- Mini Fridge and Mini Warmer available to keep food cold/hot for breaks
- classroom printers in each room

Year and month of the most recent FIT report	July 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	13	3	49	51	47	46
Mathematics (grades 3-8 and 11)	0	3	21	17	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	40	29	72.50	27.50	3.45
Female	21	14	66.67	33.33	0.00
Male	19	15	78.95	21.05	6.67
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	23	18	78.26	21.74	5.56
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	12	9	75.00	25.00	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	37	26	70.27	29.73	3.85
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	41	30	73.17	26.83	3.33
Female	22	15	68.18	31.82	0.00
Male	19	15	78.95	21.05	6.67
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	23	18	78.26	21.74	5.56
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	12	9	75.00	25.00	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	38	27	71.05	28.95	3.70
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	9.38	4.88	32.06	25.32	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	61	41	67.21	32.79	4.88
Female	29	18	62.07	37.93	0.00
Male	32	23	71.88	28.12	8.70
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	14	9	64.29	35.71	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	36	25	69.44	30.56	4.00
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	15	10	66.67	33.33	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	52	36	69.23	30.77	5.56
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 Career Technical Education Programs

Discovery High School maintains strong relationships and workplace agreements with:
- California Conservation Corps
- Siskiyou County Office of Education, Vocational Technician
- Siskiyou County Office of Education, Foster and Homeless Youth Program
- Yreka High School
- Karuk Tribe
- Great Northern Industries
- DeClerck Enterprises
- Food Services—Yreka Restaurant Services
- College of the Siskiyous

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results.   The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	6	6	6	6	6

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

The parents, instructors, administrators, probation officers, school nurse, as well as a variety of community support services, gather in the following ways to assess individual, in addition to school-wide needs:

Frequent (several times a semester) staff telephone contact with parents including a positive phone call. Parent, Principal, and Student meeting scheduled if needed.

Community mentoring projects and job shadowing (Workability and SEL).

Monthly Newsletters delivered every month along with it being available online on our website.

District Board Meeting dates are on school webpage and posted at our school site for parents/students.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	17.1	26.2	6.1	4.7	8.1	3.7	9.4	7.8	8.2
Graduation Rate	63.4	50	75.5	87.2	85	90.1	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	49	37	75.5
Female	23	21	91.3
Male	26	16	61.5
Non-Binary			
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	31	23	74.2
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	17	11	64.7
Socioeconomically Disadvantaged	46	34	73.9
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	120	96	87	90.6
Female	51	42	41	97.6
Male	68	53	46	86.8
Non-Binary	1	1	0	0.0
American Indian or Alaska Native	10	7	6	85.7
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	33	25	23	92.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	14	12	10	83.3
White	63	52	48	92.3
English Learners	0	0	0	0.0
Foster Youth	2	2	2	100.0
Homeless	23	21	20	95.2
Socioeconomically Disadvantaged	98	80	73	91.3
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	11	8	7	87.5

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	3.53	20.45	15.00	4.41	11.90	11.10	0.20	3.17	3.60
Expulsions	0.00	0.00	0.83	0.67	0.37	2.27	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	15	0.83
Female	13.73	0
Male	16.18	1.47
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	21.21	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	14.29	0
White	7.94	0
English Learners	0	0
Foster Youth	0	0
Homeless	21.74	4.35
Socioeconomically Disadvantaged	14.29	1.02
Students Receiving Migrant Education Services	0	0
Students with Disabilities	18.18	9.09

2023-24 School Safety Plan

The Safety Plan was updated 2022 and reviewed by the Board January 2023.
Discovery High School has a safe campus. School safety is stressed in all areas of the campus. Staff members are trained to handle emergencies and disasters to assure student safety. Weekly site administrative meetings and bi-weekly leadership team and office staff meetings address safety concerns.

Daily safety of the campus and students is consistently monitored. 1 administrative, 4 staff members and one campus liaison supervise the grounds and parking area before school, during breaks, at lunch, and after school. Cell phones and hand held two-way receivers are used for communication purposes between administrators, supervisors, and maintenance crew. An all-call system and an intercom system can be used in emergencies to contact all classrooms and the entire school grounds through the classroom and outdoor speakers. A modernized fire alarm system has been installed throughout the campus with an audio component to give detailed explanation of the emergency warning. School activities are supervised and well attended. Visitors are required to check in at the front office immediately upon entering the campus area. Visitors sign in and out and are given temporary name tags which are visible to staff. Visitors must have a specific reason to be on campus or a particular person who is being contacted.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	3	7		
Mathematics	2	5		
Science	3	2		
Social Science	4	7		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	4	10		
Mathematics	3	7		
Science	2	5		
Social Science	6	5		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	4	12	0	0
Mathematics	4	11	0	0
Science	3	6	0	0
Social Science	4	12	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	132.5

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.4
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$17454	$11777	$5677	$83908
District	N/A	N/A	N/A	N/A
Percent Difference - School Site and District	N/A	N/A	5.8	0.0
State	N/A	N/A	$7,607	$78,566
Percent Difference - School Site and State	N/A	N/A	-29.1	6.6

Fiscal Year 2022-23 Types of Services Funded

The following supplemental programs were provided in the 2022-2023 school year: Title VI Indian Education Program, Karuk Language, Tobacco Cessation, Drug and Alcohol counseling, School Psychologist, School Nurse, School intervention specialist, Social/Emotional Learning Program.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$60,200	$49,934
Mid-Range Teacher Salary	$78572	$66,543
Highest Teacher Salary	$104,099	$98,389
Average Principal Salary (Elementary)	$0	
Average Principal Salary (Middle)	$0	
Average Principal Salary (High)	$109,315	$125,276
Superintendent Salary	$150,765	$150,478
Percent of Budget for Teacher Salaries	31.69%	25.54%
Percent of Budget for Administrative Salaries	5.3%	5.68%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Training was provided for all staff that included introductory and advanced Google Classroom trainings, video instruction, posting assignments, making Google Docs and slides interactive for students, linking Aeries and Google, hosting and managing a Zoom meeting.

ALICE training for staff at the beginning of the school year.

Professional Development

PBIS (Positive Behavior Interventions and Support) training available to staff throughout the year.

Training on parentsquare for staff to reach out more efficiently to parents available along with Class Dojo for teachers who prefer this method.

Social and Emotional training 1/month for staff from Siskiyou County Office of Education.

Ongoing professional development is being provided throughout the school year based on staff needs.

NorCal ELC ongoing training for professional development.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	3	5	3